

WRITING SAMPLE

Tic-tac-toe



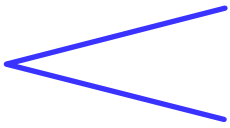
Tic-tac-toe is an easy, fun game. All you need is a piece of paper, a pencil, and a friend.

First, make a game board that looks like this: #. Leave space to write letters in the spaces. Next, pick the player who will start. You can use a coin toss. Then, the starting player draws an X in one space. The middle space is the best. Next, the other player draws an O in a space. Take turns drawing X's and O's. Last, draw three X's or three O's in a row to win. The row can be up-and-down, across, or diagonal.

Tic-tac-toe is easy, and it doesn't take long to play. You will have fun making rows.

GRAPHIC ORGANIZER SAMPLE (1 of 2)

Name: _____

Topic	tic-tac-toe  easy fun		
Materials	paper	pencil	friend

Sequence Word	Step	Detail
1. first	make game board #	leave space to write
2. next	pick starting player	coin toss
3. then	starting player draws X	middle space best

(Write on the back of this page if more steps are needed.)

GRAPHIC ORGANIZER SAMPLE (2 of 2)

Name: _____

Sequence Word	Step	Detail
4. next	other player draws ○	take turns
5. last	draw 3 X's or ○'s to win	down, up, across, diagonal

GRAPHIC ORGANIZER

Name: _____

Topic	
Materials	

Sequence Word	Step	Detail
1.		
2.		
3.		

(Write on the back of this page if more steps are needed.)

REVISION CHECKLIST

- ☐ I have a beginning, middle, and ending paragraph.
- ☐ The beginning paragraph tells about the topic and materials.
- ☐ The middle paragraph tells at least three steps in order.
- ☐ I use words such as *first*, *next*, *then*, and *last*.
- ☐ I use details to tell more about some of the steps.
- ☐ The steps make sense and are easy to follow.
- ☐ The ending paragraph tells something about the topic.

Instructions: Have students check each box as they read over their writing.



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POSTER

Tic-tac-toe

**Beginning**

Tic-tac-toe is an easy, fun game. **Materials** All you need is a piece of paper, a pencil, and a friend.

Steps

First, make a game board that looks like this: #. Leave room to write letters in the spaces. **Next**, pick the player who will start. You can use a coin toss. **Then**, the starting player draws an X in one space. The middle space is the best. **Next**, the other player draws an O in a space. Take turns drawing X's and O's. **Last**, draw three X's or three O's in a row to win. The row can be up-and-down, across, or diagonal.

Details

Ending

Tic-tac-toe is easy, and it doesn't take long to play. You will have fun making rows.

TEACHER RUBRIC

Student: _____ Date: _____

Instructions: Check the box next to each number that best describes the student's writing.

A. Introduction

- ☐ 4. Developed introduction in paragraph form
- ☐ 3. Introduction with some detail included
- ☐ 2. Simple beginning paragraph
- ☐ 1. Simple beginning sentence
- ☐ 0. Missing a beginning/introduction



B. Body: Organizes steps

- ☐ 4. At least three developed steps organized into paragraphs; excludes irrelevant information; precise word choice
- ☐ 3. At least three steps each organized into a body paragraph; varied word choice
- ☐ 2. More than one step organized into a body paragraph
- ☐ 1. Steps organized into sentences; no separate body paragraph
- ☐ 0. No organization of ideas; random words and/or phrases

C. Includes descriptive details

- ☐ 4. At least three descriptive details about each idea
- ☐ 3. At least two descriptive details about each idea
- ☐ 2. One detail about each idea; some are descriptive
- ☐ 1. Basic detail included about some ideas
- ☐ 0. No details included

D. Uses sequence words

- ☐ 3. Consistently
- ☐ 2. Most of the time
- ☐ 1. Inconsistently
- ☐ 0. Not at all

E. Conclusion

- ☐ 4. Developed conclusion in paragraph form
- ☐ 3. Conclusion with some detail included
- ☐ 2. Simple ending paragraph
- ☐ 1. Simple ending sentence
- ☐ 0. Missing an ending/conclusion

Beginning: 0-7
 Early Developing: 8-11
 Developing: 12-15
 Fluent: 16-19

Score _____

